

Goals 2021-22 Academic Year

Goal One- Academic Excellence

Every student will receive an equitable opportunity for success, and will meet or exceed standards of performance in all subjects by the end of each grade, to graduate high school being college and career ready.

Measures of Progress

- Percent of students meeting grade-level standards in core subjects as measured by state assessment.
- Percent of students in 9th grade on-track for on-time graduation.
- Percent of students completing common application.
- Percent of students completing FAFSA.
- Percent of students who complete a Career Plan on Xello outlining one of these: college acceptance, military, trade/ technical training, industry certification/apprenticeship.
- Percent of students enrolled in dual enrollment courses.
- Equitable curriculum...
- Percent of resource allocation spent at each grade level...
- Building repair resource allocation at each building....
- Student technology resource allocation...

Equity Means

Each student develops cultural confidence as a learner and rigorously applies his/her knowledge and skills to new and different experiences. Each student creates a plan as a tool to promote accelerated learning, steady progress towards graduation and career awareness and exploration.

Goal Two- Equity

Every student will be empowered and prepared to to develop personal responsibility in order to be positive, productive members of society -student

Measures of Progress

- Percent of students participating in at least 90% of classroom instructional time.

- Percent of students who feel a sense of belonging in their school, and it is safe and welcoming as measured by a perception survey.
- Equitable district hiring practices...
- Percent of Staff by 2030 to be biliterate...
- Diversify Staff by 2030...
- All students have access to technology...
- School website diversity...
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Equity Means

Each student knows , understands and embraces his/her own and others' cultural backgrounds, and learning needs, in order to advocate for self and others.